



# BALOCH LITERACY CAMPAIGN

## *Survey of Educational Conditions in Lasbela District Schools*

This report presents the findings of a detailed survey conducted by the Baloch Students Action Committee (BSAC) across 14 schools in Lasbela District, Balochistan. It highlights the ongoing educational crisis facing the Baloch community, emphasizing the lack of infrastructure, teaching staff, and basic facilities that hinder the learning environment for children in the region.

### **Survey Highlights:**

- 14 schools surveyed in Lasbela District, Balochistan
- Key findings on infrastructure, teacher shortages, and lack of basic amenities
- Evidence of the educational disparities faced by Baloch people
- Urgent call for immediate intervention and reforms

## **Introduction to the Baloch Literacy Campaign by BSAC**

The Baloch Students Action Committee (BSAC) has always prioritized the upliftment of the Baloch nation, with a specific focus on addressing the educational challenges faced by the region. The Baloch Literacy Campaign, initiated by BSAC, aims to document and raise awareness about the stark disparities in education within Balochistan and other Baloch majority areas. The campaign emphasizes the need for urgent intervention to ensure that the children of Balochistan and other Baloch majority areas have access to quality education, empowering them to overcome the socioeconomic challenges that they face.

## **Survey Overview: Assessing the State of Education in Lasbela District**

As a crucial part of the Baloch Literacy Campaign, BSAC conducted an in-depth survey across various schools in Lasbela District, a region in Balochistan that is severely affected by educational neglect. The survey collected data from 14 schools within the district, focusing on key indicators such as infrastructure, availability of teaching staff, and essential facilities. This survey serves as an important tool for understanding the dire state of education in Lasbela and highlights the systemic barriers faced by students in the region.

## **The Educational Crisis in Lasbela: A Snapshot of 14 Schools**

The 14 schools surveyed in Lasbela District provide a clear representation of the educational crisis that Balochistan, and particularly the Baloch people, are experiencing. These schools, serving hundreds of children, are plagued by overcrowded classrooms, insufficient teachers, inadequate infrastructure, and a lack of basic educational resources. The data collected underscores the challenges faced by students and the deep disparities in educational access and quality. This section delves into the specific conditions of these 14 schools, offering insights into the broader issue at hand.

## **Challenges and Barriers to Education in the Baloch Region**

The survey reveals several key challenges that hinder the educational progress of students in Lasbela District. One of the most pressing issues is the acute shortage of qualified teachers, especially in subjects like science, which deprives students of critical knowledge and skills. Additionally, the infrastructure of many schools is in disrepair, with classrooms damaged or entirely destroyed. Basic facilities, such as clean water, electricity, washrooms, and even books, are often unavailable, further exacerbating the educational crisis.

## **Findings: A Glimpse into the Struggles of Lasbela Schools**

The findings of this survey paint a concerning picture of the educational landscape in Lasbela District. Many schools are operating under conditions that are not conducive to learning, leaving students vulnerable to academic failure and disengagement. The lack of trained teaching staff, coupled with the absence of essential educational resources, has left these schools struggling to meet even the most basic educational standards. The survey highlights the immediate need for

educational reforms to address these challenges and create a more supportive learning environment for students.

### **Impact of Educational Deprivation on the Baloch Nation**

The educational deprivation faced by students in Lasbela has far-reaching consequences, not only for the individuals involved but for the entire Baloch community. Without access to quality education, young Baloch children are deprived of the opportunities to develop essential life skills, critical thinking, and problem-solving abilities. This ongoing educational crisis contributes to the perpetuation of poverty and marginalization, hindering the long-term progress of the Baloch people as a whole.

### **The Need for Immediate Reform in Balochistan's Education System**

The findings of the survey make it clear that immediate and significant reforms are required in Balochistan's education system. Addressing the shortage of teachers, particularly in key subjects like science, and ensuring that schools have the infrastructure and resources needed to provide a safe and effective learning environment must be prioritized. Only through such reforms can the educational system begin to meet the needs of the children in Balochistan and help them realize their full potential.

### **Urgent Call for Action: Addressing Educational Inequality in Lasbela**

The survey data presents a compelling case for urgent action to address the deep educational inequalities in Lasbela District and across Balochistan. The lack of proper infrastructure, teachers, and basic amenities must be addressed immediately to provide students with the opportunities they deserve. This section calls on both the local and national authorities, as well as civil society organizations, to come together and take proactive steps to tackle the educational crisis and create a brighter future for Baloch children.

### **BSAC's Commitment to Improving Education for the Baloch Nation**

BSAC remains steadfast in its commitment to advocating for the educational rights of the Baloch people. This survey is just one part of BSAC's broader efforts to ensure that every Baloch child has access to quality education, regardless of their geographical location or socioeconomic status. BSAC's advocacy work, combined with initiatives like the Baloch Literacy Campaign, aims to bring attention to the urgent need for educational reform in Balochistan and to empower the Baloch nation to demand the change it deserves.

# Lasbela District, Balochistan

Lasbela District, situated in the Kalat Division of Balochistan, faces one of the highest poverty rates in the country, making it difficult for parents to provide quality education to their children. Government-run educational institutions serve as the primary source of education in the district; however, these institutions are also failing to fulfill their role effectively. A survey conducted by the Baloch Students Action Committee's BLC team highlights the region's ongoing educational crisis.

## BELLA REGION

### 1. GOVERNMENT HIGH SCHOOL BELLA

Government High School Bela, located in Lasbela District, enrolls approximately 1,000 students. However, the school lacks proper classrooms, as it was severely damaged in the 2013 earthquake. Many classrooms were destroyed, and several rooms remain roofless to this day. Although a new tender worth millions of rupees was approved for reconstruction, the construction process has been extremely slow, severely disrupting the education of nearly 1,000 students.

In addition to the slow reconstruction, the school faces several other critical issues, including the absence of science laboratories, an inadequate number of teachers, the lack of a library, insufficient water supply, poorly maintained washrooms, and a defective examination system. These challenges continue to hinder the students' academic progress and overall learning experience.





## **2. GOVERNMENT BOYS MIDDLE SCHOOL BADA BAAG BELLA**

Government Boys Middle School Bada Baag Bela is located in the native area of prominent minister Jam Kamal Khan. However, the school lacks all basic facilities. There is no access to clean water, sewage systems, boundary walls, washrooms, or even essential books.

The school building remains roofless, forcing students to study under the open sky, exposed to harsh weather conditions. In search of shade, they are compelled to sit under trees to continue their lessons. The education of these innocent children, as evident in the available images, is at serious risk. Immediate action is required to address these critical issues and ensure a safe and conducive learning environment.



## **3. GOVERNMENT GIRLS SCHOOL SALEH BEROZAI**

Government Girls School Saleh Berozai, located in Lasbela District, enrolls approximately 207 female students. However, a severe shortage of classrooms has significantly disrupted the education of many students.

In addition to the lack of classrooms, the school faces multiple challenges, including an inadequate water supply, broken washrooms (as evident in the provided images), an insufficient sewage system, lack of electricity, and missing boundary walls. The already low female literacy rate in Balochistan, compared to male students, further exacerbates the situation. Additionally, the school suffers from a shortage of teaching staff, making it difficult to meet the academic needs of enrolled students.

Greater attention from the government is urgently required to improve female education and provide these students with the necessary facilities for a proper learning environment.



#### 4. GOVERNMENT HIGH SCHOOL ISMAILANI

Government High School Ismailani, located in Lasbela District, was constructed in 1976 and has not undergone any repairs since its establishment. As a result, most classrooms have remained in a deteriorated state for the past 35 years. The school enrolls approximately 600 students but faces a severe shortage of classrooms and washrooms, along with an inadequate number of teachers.

Additionally, the school lacks an examination hall, a functional library, and a proper water supply system. The absence of these essential facilities continues to hinder the students' learning experience. Immediate action is required to renovate the school's infrastructure, appoint additional teachers, and ensure the availability of basic necessities such as water, electricity, and washrooms.



### WINDER REGION REPORT

#### 1. GOVERNMENT BOYS HIGH SCHOOL WINDER

Government Boys High School Winder, located in Lasbela District, enrolls approximately 1,150 students. However, the school is struggling with a severe shortage of both classrooms and teaching staff, making it difficult to provide quality education to all students.

The existing infrastructure has suffered significant damage due to monsoon rains, leaving it in a deteriorated condition. Additionally, the school lacks essential facilities, including a proper water supply, electricity, washrooms, blackboards, books, and a functional sewage system.

Urgent measures are needed to address these issues. The appointment of additional teachers is crucial to meet the educational needs of the students. Furthermore, immediate renovation of the

school's infrastructure and the provision of basic amenities such as water, electricity, and washrooms must be prioritized to ensure a safe and conducive learning environment.



## **2. GOVERNMENT BOYS PRIMARY SCHOOL GULSHERI**

Government Boys Primary School Gulsheri, located in Lasbela District, enrolls approximately 150 students. However, the school operates with only two teachers and consists of just two classrooms, making it extremely challenging to provide quality education. The severe shortage of teaching staff further exacerbates the difficulties faced by students.

In addition to the lack of teachers and classrooms, the school is deprived of essential facilities such as a proper water supply, washrooms, blackboards, books, and playgrounds. Classrooms serve as the foundation for learning, and teachers play a vital role in shaping students' futures. However, the inadequate number of teachers has created significant obstacles in delivering proper education.

Immediate action is required to address these issues. The appointment of additional teachers is crucial, along with urgent renovations to the school's infrastructure. Basic facilities such as water, electricity, and washrooms must be made available as soon as possible to ensure a suitable learning environment for students.



### **3. GOVERNMENT BOYS HIGH SCHOOL SONMEYANI**

Government Boys High School Sonmiani, located in Lasbela District, enrolls approximately 385 students. However, the school's infrastructure is in a severely deteriorated condition, with classrooms resembling an archaeological site rather than a functional learning environment.

The school faces a critical shortage of teaching staff, and essential facilities such as water supply, washrooms, electricity, playgrounds, blackboards, and books are unavailable. Additionally, science classes are not being conducted due to the absence of qualified science teachers. Science education is vital for fostering critical thinking, problem-solving skills, and a deeper understanding of the natural world. The immediate appointment of science teachers is essential to ensure students receive a well-rounded education.

Urgent measures are needed to address these issues. More teachers must be appointed, the school's infrastructure must be renovated without delay, and fundamental amenities such as water, electricity, and washrooms must be provided to create a proper learning environment for students.



### **4. GOVERNMENT BOYS HIGH SCHOOL DAAM**

Government Boys High School Daam, located in Lasbela District, enrolls approximately 350 students. However, the school faces severe infrastructure and staffing issues. Despite four classrooms being tendered for construction, the project has remained incomplete for the past two years. As a result, students are forced to study under the open sky, exposed to harsh weather conditions.

The shortage of teaching staff further exacerbates the challenges, particularly due to the absence of a science teacher. Depriving students of science education means depriving them of essential skills needed in today's world. Additionally, the school lacks an examination hall, preventing students from taking their exams in a peaceful and structured environment.

Other critical facilities, including water supply, washrooms, books, blackboards, and playgrounds, are also unavailable. Immediate action is required to address these pressing issues. The appointment of additional teachers, particularly a science teacher, is essential. Furthermore,



the stalled construction must be completed, and basic amenities such as water, electricity, and washrooms must be provided to create a proper learning environment for students.



## **5. GOVERNMENT BOYS HIGH SCHOOL GOTH HAJI KASMIA JAMMOT MATAHADI**

The condition of Government Boys High School Goth Haji Kasmia Jammot Matahadi is deeply concerning. While students arrive at the school on time, there is no teaching staff available to provide education. Additionally, the school lacks lower staff to maintain and care for the property, leading to significant damage to school resources.

Immediate action is needed to address these critical issues. The appointment of new teachers is essential to ensure students receive a proper education.

Furthermore, the school's infrastructure must be renovated without delay, and basic facilities such as water, electricity, and washrooms must be provided to create a suitable and safe learning environment for the students.

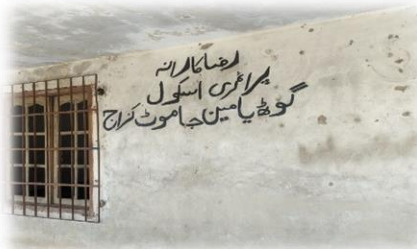


## **6. RAZAKHARANA PRIMARY SCHOOL GOTH YAMEEN JAMOOT KANHARAJ**

Razakharana Primary School Goth Yameen Jamoot Kanharaj, located in Lasbela District, currently enrolls 45 students. The nearest educational institution is 20 to 25 kilometers away,

leaving the local community with no other options for education. This school is being operated by the local people, who have hired a teacher independently and are covering the teacher's wages through local support.

The community strongly urges higher authorities to grant this school official government status and appoint additional teachers to meet the educational needs of the students. Such support would greatly improve the educational opportunities for the children in this remote area.



## UTHAL REGION REPORT

### 1. GOVERNMENT PRIMARY SCHOOL BRADH KHAN GOTH UTHAL

Government Primary School Bradh Khan Goth Uthal, located in Lasbela, has been closed for a year due to a lack of teachers, leaving the students in the region without any access to education. The school's infrastructure is in a completely destroyed condition, further hindering the possibility of resuming classes.

Immediate action is required to appoint new teachers to reopen the school and provide education to the children in this area. Additionally, the school's infrastructure must be renovated without delay, and basic facilities such as water, electricity, and washrooms must be provided to create a safe and conducive learning environment for the students.



## **2. GOTH MUHAMMAD PRIMARY SCHOOL UTHAL**

Goth Muhammad Primary School Uthal, located in Lasbela District, currently enrolls 46 students. However, the school lacks proper infrastructure, with students being forced to study in makeshift huts. The school also faces a critical shortage of teaching staff, making it difficult to provide quality education.

In addition to the lack of teachers, basic facilities such as water supply, electricity, playgrounds, washrooms, and books are unavailable, further hindering the students' learning experience.

Immediate action is required to address these issues. New teachers must be appointed, and the school's infrastructure must be renovated as soon as possible. Furthermore, basic amenities such as water, electricity, and washrooms must be provided to create a safe and conducive environment for learning.



## **3. PRIMARY NCHD MUHAMMAD HASHIM SCHOOL BARFAT GOTH**

Primary NCHD Muhammad Hashim School Barfat Goth, located in Lasbela District, is in a state of severe disrepair, with the infrastructure broken and destroyed. As a result, students are forced to study in makeshift huts, which is far from ideal for their education.

The school also faces a critical shortage of teaching staff, preventing students from receiving adequate instruction. Additionally, essential basic facilities such as water supply, electricity, playgrounds, washrooms, and books are not available.

Immediate action is needed to address these issues. New teachers must be appointed, and the school's infrastructure needs to be renovated as soon as possible. Furthermore, basic facilities

such as water, electricity, and washrooms must be provided to ensure a safe and supportive learning environment for the students.



#### **4. GOVERNMENT HIGH SCHOOL LAKARA**

Government High School Larkara, located in Lasbela District, is facing significant challenges, primarily due to a lack of teaching staff. In addition to the shortage of teachers, the school also lacks essential basic facilities, including water supply, electricity, playgrounds, washrooms, and books.

Immediate action is required to address these issues. The appointment of new teachers is critical to ensuring that students receive a proper education. Additionally, the school's infrastructure needs urgent renovation, and essential facilities such as water, electricity, and washrooms must be provided without delay.

This school requires immediate and proper attention to create a conducive learning environment and support the academic development of its students.





## **Empowering the Future of Baloch Children Through Education**

The educational crisis in Lasbela, as illustrated by this survey, is a clear indication of the systemic neglect faced by the Baloch nation in the field of education. The findings provide undeniable evidence of the challenges faced by students and the urgent need for intervention. By addressing the infrastructure, teacher shortages, and basic facility gaps, the future of Baloch children can be secured, allowing them to build brighter futures for themselves and contribute to the development of their nation. The path to progress begins with education, and BSAC is committed to continuing its fight for the educational rights of the Baloch people.