



Baloch Literacy Campaign

Survey of Educational Conditions in Garesha, District Khuzdar Schools

This report presents the findings of a detailed survey conducted by the Baloch Students Action Committee (BSAC) across 06 schools in Garesha, Khuzdar District, Balochistan. It highlights the ongoing educational crisis facing the Baloch community, emphasizing the lack of infrastructure, teaching staff, and basic facilities that hinder the learning environment for children in the region.

Survey Highlights:

- 06 schools surveyed in Garesha region District Khuzdar, Balochistan
- Key findings on infrastructure, teacher shortages, and lack of basic amenities
- Evidence of the educational disparities faced by Baloch people
- Urgent call for immediate intervention and reforms

Introduction to the Baloch Literacy Campaign by BSAC

The Baloch Students Action Committee (BSAC) has always prioritized the upliftment of the Baloch nation, with a specific focus on addressing the educational challenges faced by the region. The Baloch Literacy Campaign, initiated by BSAC, aims to document and raise awareness about the stark disparities in education within Balochistan and other Baloch majority areas. The campaign emphasizes the need for urgent intervention to ensure that the children of Balochistan and other Baloch majority areas have access to quality education, empowering them to overcome the socioeconomic challenges that they face.

Survey Overview: Assessing the State of Education in Gresha, Khuzdar

As part of our educational assessment initiative, a detailed survey was conducted across six government schools in the Gresha area of Khuzdar. The survey focused on critical factors including school functionality, availability of teachers, infrastructure quality, and access to basic facilities. This report provides valuable insight into the severe challenges faced by students in Gresha, highlighting issues such as teacher absenteeism, lack of essential resources, and the poor condition of school buildings. The findings underscore the urgent need for intervention to improve educational access and quality in the region.

The Educational Crisis in Gresha, Khuzdar: A Snapshot of 06 Schools

The six schools surveyed in Gresha, Khuzdar, provide a clear picture of the educational challenges faced by the local community. These schools, serving hundreds of students, struggle with severe shortages of teachers, inadequate infrastructure, and a lack of basic facilities such as water, electricity, and learning materials. The data highlights the obstacles students encounter daily and reflects the broader issues of educational inequality and neglect in the region. This section examines the specific conditions of these six schools, shedding light on the urgent need for improvements to ensure better access and quality of education.

Challenges and Barriers to Education in the Baloch Region

The survey reveals several critical challenges hindering educational progress in Gresha, Khuzdar. A major issue is the severe shortage of qualified teachers, with many schools operating without any teaching staff, leaving students deprived of essential learning. Additionally, school infrastructure is often damaged or inadequate, with classrooms missing doors, windows, and basic furniture. Essential facilities like clean water, electricity, washrooms, and textbooks are frequently absent, compounding the difficulties faced by students and limiting their academic opportunities.

Findings: A Glimpse into the Struggles of Garesha Schools

The findings of this survey reveal a troubling state of education in Gresha, Khuzdar. Many schools are functioning under conditions that hinder effective learning, putting students at risk of falling behind or dropping out. The shortage of trained teachers and the absence of basic

educational resources have left these schools unable to provide even fundamental levels of education. This survey underscores the urgent need for targeted reforms to improve staffing, infrastructure, and resources, creating a more supportive and effective learning environment for students.

Impact of Educational Deprivation on the Baloch Nation

The educational deprivation faced by students in Garesha has far-reaching consequences, not only for the individuals involved but for the entire Baloch community. Without access to quality education, young Baloch children are deprived of the opportunities to develop essential life skills, critical thinking, and problem-solving abilities. This ongoing educational crisis contributes to the perpetuation of poverty and marginalization, hindering the long-term progress of the Baloch people as a whole.

The Need for Immediate Reform in Balochistan's Education System

The findings of the survey make it clear that immediate and significant reforms are required in Balochistan's education system. Addressing the shortage of teachers, particularly in key subjects like science, and ensuring that schools have the infrastructure and resources needed to provide a safe and effective learning environment must be prioritized. Only through such reforms can the educational system begin to meet the needs of the children in Balochistan and help them realize their full potential.

Urgent Call for Action: Addressing Educational Inequality in Garesha Khuzdar

The survey data highlights an urgent need to address the severe educational inequalities in Gresha, Khuzdar, and the wider region. The critical shortages of infrastructure, teaching staff, and basic facilities must be promptly resolved to ensure students receive the education they deserve. This report calls on local and national authorities, alongside civil society organizations, to collaborate and take decisive action to overcome these challenges and build a better future for the children of Gresha.

BSAC's Commitment to Improving Education for the Baloch Nation

BSAC remains steadfast in its commitment to advocating for the educational rights of the Baloch people. This survey is just one part of BSAC's broader efforts to ensure that every Baloch child has access to quality education, regardless of their geographical location or socioeconomic status. BSAC's advocacy work, combined with initiatives like the Baloch Literacy Campaign, aims to bring attention to the urgent need for educational reform in Balochistan and to empower the Baloch nation to demand the change it deserves.

GRESHA REGION

This survey presents data collected from several government schools in Gresha, Khuzdar, highlighting widespread issues such as non-functional schools, lack of basic facilities, and the absence of teaching staff.

While some schools may appear slightly better than others, overall conditions remain poor. Due to severe economic hardship and lack of transport and communication infrastructure, residents rely solely on government schools.

Most institutions are non-operational primarily because of unappointed or absent teachers, and basic facilities like water, electricity, and washrooms are largely nonexistent. The following data offers a clearer picture of the educational challenges faced by students in the region.

1. GOVERNMENT BOYS PRIMARY SCHOOL DARDAN

Government Boys Primary School Dardan in Gresha currently has 22 enrolled students but only one JVT teacher, with frequent teacher absenteeism further impacting learning. The school suffers from severe infrastructure issues, including two damaged classrooms lacking doors, windows, chairs, and teacher's desks.

Basic necessities such as water supply, washrooms, and curriculum books are also missing. These deficiencies have severely disrupted students' education, leading many to drop out.

The school is currently non-functional and urgently requires proper staffing, essential facilities, and consistent oversight to become operational and effective.



2. GOVERNMENT GIRLS PRIMARY SCHOOL DARDAN

Government Girls Primary School Dardan, located in Gresha, has 51 enrolled students who attend regularly. However, the school is facing significant challenges, with only one teacher available to handle all academic duties. Students lack access to essential facilities such as clean water, tables, chairs, a playground, and textbooks—basic necessities for a functional learning environment. These ongoing issues hinder students' academic progress and risk discouraging continued attendance. While the school remains operational, it urgently requires additional teaching staff, essential resources, and proper management to ensure a supportive and effective educational setting.



3. GOVERNMENT GIRLS MIDDLE SCHOOLS CHEEL

Government Girls Middle School Cheel, located in Gresha, currently has over 60 enrolled students. However, the school faces serious operational challenges, as appointed teachers are not performing their duties. Additionally, the institution lacks essential facilities—there is no water supply, no electricity, and the existing washrooms are broken and unusable.

These basic amenities are critical for a functional and safe educational environment. As evident in the visuals provided, the current condition of the school severely hinders students' ability to learn and thrive. Urgent intervention is needed to restore basic services and ensure staff accountability.



4. GOVERNMENT BOYS HIGH SCHOOL CHEEL

Government Boys High School Cheel, located in Garesha, has an enrollment of 280 students from basic to matric levels. Despite its high enrollment, the school operates with only four teachers and four classrooms, creating an overwhelming student-to-teacher ratio and inadequate learning space.

Students report receiving insufficient education due to the shortage of staff and facilities. These persistent challenges have led some students to discontinue their education. While the school remains functional, it urgently requires additional classrooms, teacher appointments, and improved management to ensure a quality educational environment.



5. GOVERNMENT GIRLS PRIMARY SCHOOL GARII

Government Girls Primary School Garri, located in Gresha, is currently non-functional due to the complete absence of teaching staff. Although the school has basic infrastructure, the lack of teachers has left the female children of the area without access to education.

This situation disproportionately affects girls, who already face greater barriers to education compared to boys. Immediate action is needed to appoint qualified teachers and establish proper management to prevent the academic futures of many Baloch female students from being lost.



6. GOVERNMENT PRIMARY SCHOOL JAWARJI

Government Primary School Jwarji, located in Garesha, is currently non-functional due to the complete absence of teaching staff. Although the school has two classrooms, the lack of teachers has forced its closure. In addition, the school lacks essential facilities such as water, electricity, washrooms, and a playground. These deficiencies severely hinder the possibility of providing a basic and safe educational environment.



According to local residents, if teachers are appointed, they are willing to contribute towards providing other basic facilities on their own. However, the school urgently requires proper management, the immediate appointment of qualified teachers, and consistent oversight to ensure it becomes a functional and supportive learning environment for the students.

Empowering the Future of Baloch Children Through Education

The educational crisis in Garesha Khuzdar, as illustrated by this survey, is a clear indication of the systemic neglect faced by the Baloch nation in the field of education. The findings provide undeniable evidence of the challenges faced by students and the urgent need for intervention. By addressing the infrastructure, teacher shortages, and basic facility gaps, the future of Baloch children can be secured, allowing them to build brighter futures for themselves and contribute to the development of their nation. The path to progress begins with education, and BSAC is committed to continuing its fight for the educational rights of the Baloch people.

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